

## Food webs - Intertidal coral reefs

The **aim** of this activity is to observe and consider feeding relationships between species living in the intertidal zone and the shallow coral reef. Students will record and identify characteristic features of different invertebrate groups.

### ACARA curriculum links

Science understanding (ACSSU111)

Science inquiry skills (ACESIS124, ACSIS125, ACSIS126, ACSIS129, ACSIS130, ACSIS131, ACSIS132, ACSIS133)

Science as a human endeavour (ACSHE119 & ACSHE223)



### Instructions

- This activity should be conducted on the intertidal zone at low tide. Check tides timetable and plan this activity accordingly
- To increase the amount of data collection, split the group into smaller groups.
- Features of the plant and invertebrate species found should be described.
- Waterproof invertebrate and plant ID sheets can help in the field to identify specimens found.

### Equipment

- Sturdy reef walking shoes
- Hat, sunscreen and water bottle
- Waterproof paper and pencil
- Identification guide for animals and plants in the intertidal zone
- Digital camera
- Coralwatch Coral Health Chart and datasheet (optional)

### Resources

- Common flora and fauna ID sheets
- Field guides

<b>Brown algae: Phaeophyta</b>	<b>Red algae: Rhodophytha</b>	<b>Green algae: Chlorophyta</b>
 <i>Sargassum</i>	 <i>Laurencia</i>	 <i>Halimeda</i>
 <i>Padina</i>	 <i>Hypnea</i>	 <i>Caulerpa</i>
 <i>Hydroclathrus</i>	 <i>Chnoospora</i>	 <i>Chlorodesmis</i>
 <i>Colpomenia</i>	 <i>Lobophora</i>	 <i>Turbinaria</i>
 <i>Valonia</i>		

<b>Echinoderms</b>	<b>Echinoderms</b>	<b>Crustaceans</b>
		
<b>Blue Star</b> <i>Linckia laevigata</i>	<b>Tuberculate Star</b> <i>Nardoa tuberculata</i>	<b>Tropical shore crabs</b> <i>Grapsus sp.</i>
		
<b>Pincushion star</b> <i>Culcita novaeguineae</i>	<b>Greenish Sea Cucumber</b> <i>Stichopus chloronotus</i>	<b>White spotted hermit crab</b> <i>Dardanus megistos</i>
		
<b>New Caledonian Star</b> <i>Nardoa novaecaledoniae</i>	<b>Black Sea Cucumber</b> <i>Holothuria atra</i>	<b>Tiger Sea Cucumber</b> <i>Holothuria hilli</i>

## Common critters of Heron Island Reef Flat

### Molluscs



Chiton  
*Acanthopleura spinosa*

### Molluscs



Tiger Cowrie  
*Cypraea tigris*

### Elasmobranchs



Epaulette shark  
*Hemiscyllium ocellatum*

### Elasmobranchs

### Annelids



Christmas Tree Worm  
*Spirobranchus giganteus*



Spaghetti Worm  
*Loimia medusa*

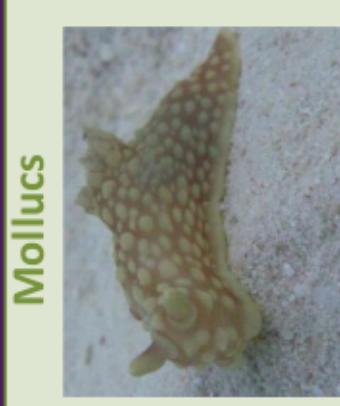
### Annelids



Gold Ringed Cowrie  
*Cypraea annulus*



Giant Clams  
*Tridacna spp.*



Jimmie the Nudibranch  
*Gymnodoris sp.*



Phillip the Opisthobranch  
*Philinopsis gardineri*



Ass's Ear Abalone  
*Haliotis asinina*

### Molluscs



Common Sea Hare  
*Aplysia dactylomela*



Flat Bottomed Sea Hare  
*Dolabella auricularia*

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### Instructions

#### Field activity

- Find an area that your teacher determines it is safe to walk through.
- Record any animals and plants observed in this location in the table as a group.
- Refer to field guides to help with species identification.
- Any corals encountered should be assessed using the CoralWatch Coral Health Chart.

#### Questions

- Use the information provided in the field guide to determine what animals eat the plants and other animals observed. Record this in the table (worksheet 4)
- Predict which species are producers, first order consumers, second order consumers and third order consumers based on the information you have learned.

#### Back in the classroom activity

- Construct a food web using all the plants and animals recorded in the field. Try to draw representative pictures of each animal or plant in the food web.
- What types of corals did you observe in your field study? How did they fit into the food web of the intertidal zone?
- Suggest what may happen if one of the first order consumers is removed from the system?
- Did you find any difference in colour scores using the Coral Health Chart? Do you think the corals are healthy and why?



CoralWatch

## Food webs - Intertidal coral reefs

### Food webs field activity results table

Group member names:

Location:

Date:

Time:

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